# Youth Empowerment in Marginalised Communities

Evidence from Activate! Change Drivers

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### Context

- Low intergenerational mobility affects where you grow up and how you grow up.
- "Distressed" neighbourhoods are poverty traps.
- The vast majority of youth that live in such neighbourhoods become fatalistic which leads to the perpetuation of destructive behaviour (substance abuse, unsafe sex, domestic violence etc.).
- Young people born into these environments form beliefs about the world based on this perverted reality.
- Neighbourhoods become poverty traps when destructive behaviours become the norm.
- Given this premise, what scope is there for public action?
- One option is to provide better opportunities for families by moving them to better neighbourhoods (Ludwig, Duncan, Gennetian, Katz, Kessler, Kling and Sanbonmatsu 2012)
- Another solution: change the behavioural responses to distress by affecting the underlying drivers of fatalism.
- Activate Change Drivers is a youth empowerment programme that directs its efforts to this objective.

## Focus Areas

### "Active" Social Capital:

- cooperation
- trust
- altruistic giving

### Preferences:

Context

- risk-taking
- time discounting (impatience)

### Perceptions/Beliefs:

- trustworthiness
- corruption

#### Networks:

- across communties
- across domains

### Programme Content:

- self-belief, aspirations, goal-orientation, and resilience
- creative thinking and problem solving
- healthy lifestyle choices
- communication skills, use of technology and social networking
- trust building
- project management
- political engagement



# Summary of Findings

### Approach to measurement:

- mixed-methods approach to elicit preferences and measure outcomes; a combination of "task" and "ask"
- extensive surveys that were administered to the study participants
- incentivised tasks to elicit behavioural outcomes

### Hypothesised outcomes:

- Outcomes measured through experiments:
  - ★ Increased pro-social preferences: trust, altruism, cooperation
  - ★ Altered preferences: risk aversion, time discounting
- Outcomes measured through surveys:
  - ★ Improved mental health and affective states: depression,happiness
  - ★ Improved perceptions/beliefs: trustworthiness, corruption
  - ★ Increased opportunities: employment and entrepreneurial initiative
  - ★ Increased public innovation: civic engagement, bargaining
  - ★ Increased connectedness: innovative social networking

# Methodology

### Pipeline Randomisation:

- Treatment-Control: treatment = participation in programme
- But control group not denied participation; merely delayed
- One's place in the queue/pipeline is randomly assigned
- Successful applicants randomly assigned to participate either in 2014 or in 2015.
- ► Treatment group participated in 2014; Control group participated in 2015
- Control group outcomes measured before they embarked on the programme

### This design mitigates selection bias because:

- Focus is only on *successful* applicants
- Randomisation statistically balances outcomes of the participants before entry into the programme. We show this statistically.

### Measurement

### Trust & trustworthiness:

- Trust game
- Perceptional responses to survey questions about trust; beliefs

### Cooperation & altruism:

- Prisoners dilemma game
- Public goods game
- Dictator game

### Risk aversion and time discounting:

- Choice between incentivised lotteries (risky versus safe)
- Payoff now versus later

#### Mental health and affect:

- Centre for Epidemiological Studies Depression Screen (CES-D 10)
- Positive and Negative Affect Schedule short form (PANAS-SF)

### Opportunities:

- Survey measures of educational attainment
- Employment

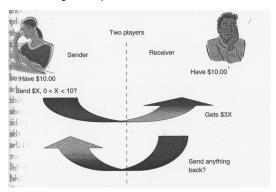
### Public innovation and Connectedness:

- Survey measures of civic engagement
- Bargaining experiment
- Survey questions on group memberships and "resources"
- Social network mapping



### **Trust Game**

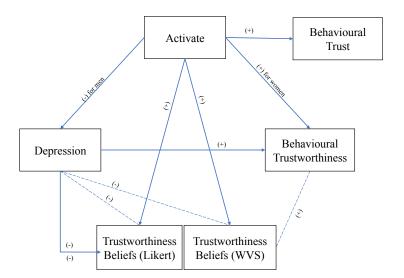
· We measure trust through an experiment.



- Randomly split programme participants into As and Bs (treatment and control)
- Partners are always non-participants (UCT students)
- Participants were told they were matched with anon. stranger off site.
  - A and B both possessed the same knowledge of the game.



# Trust, Trustworthiness and Depression



# Interpreting the Gendered Impact on Depression

- · Detecting depression in men is difficult:
  - Misdiagnosed as physical illness (Brownhill, Wilhelm, Barclay and Parker 2002).
  - Hidden as it is in conflict with masculinity (Warren 1983).
  - ▶ Meta analysis by Seidler, Dawes, Rice, Oliffe and Dhillon (2016) shows:
    - ★ Difficulty recognising and communicating symptoms of depression.
    - Action-orientated collaborative approach (group therapy) works better
- "The Mens Stress Workshop": targeted cognitive behavioural therapy for depressed men (Primack, Addis, Syzdek and Miller 2010):
  - Eight groups sessions of around 1.5hours; focus on understanding one's self better to make better decisions/choices.
  - ► Evidence of positive effects for men
- The reduced depression of men has a surprising consequence for trustworthiness: it leads women to become more trustworthy
  - Evidence that beliefs about trustworthiness affects trust.
  - Also evidence that mental health affects trustworthiness (Ong, Zaki and Gruber 2017):
    - ★ People with a history of mood disorders (BPI and MDD) shown to be more trustworthy in trust game relative to healthy controls.
  - In our study, women are more depressed than men, which causes them to be more trustworthy.



# Risk Aversion and Time Discounting

#### Main Effects:

- ▶ Reduction in risk aversion and time discounting (increase in patience).
- Time discounting effects strongest for participants exhibiting responsible sexual behaviours.

### Decreased risk aversion generates opportunities:

- Decreased risk aversion has an impact on entrepreneurial innovation.
- Participants with low labour force attachment prior to the programme (unemployed), become less risk averse after going through the programme.
- Their reduced risk aversion leads to a higher probability of taking up self-employment.
- Aspects of programme content that resonate with this finding:
  - Sense of self
  - \* Apirations
  - ★ Creative thinking and collaborative problem solving
  - \* Project management training
  - \* Facing fear and failure
  - ★ Ability to communicate powerfully
  - Learning to trust

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