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The Southern Africa Labour and  
Development Research Unit



# SALDRU

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Development Research Unit

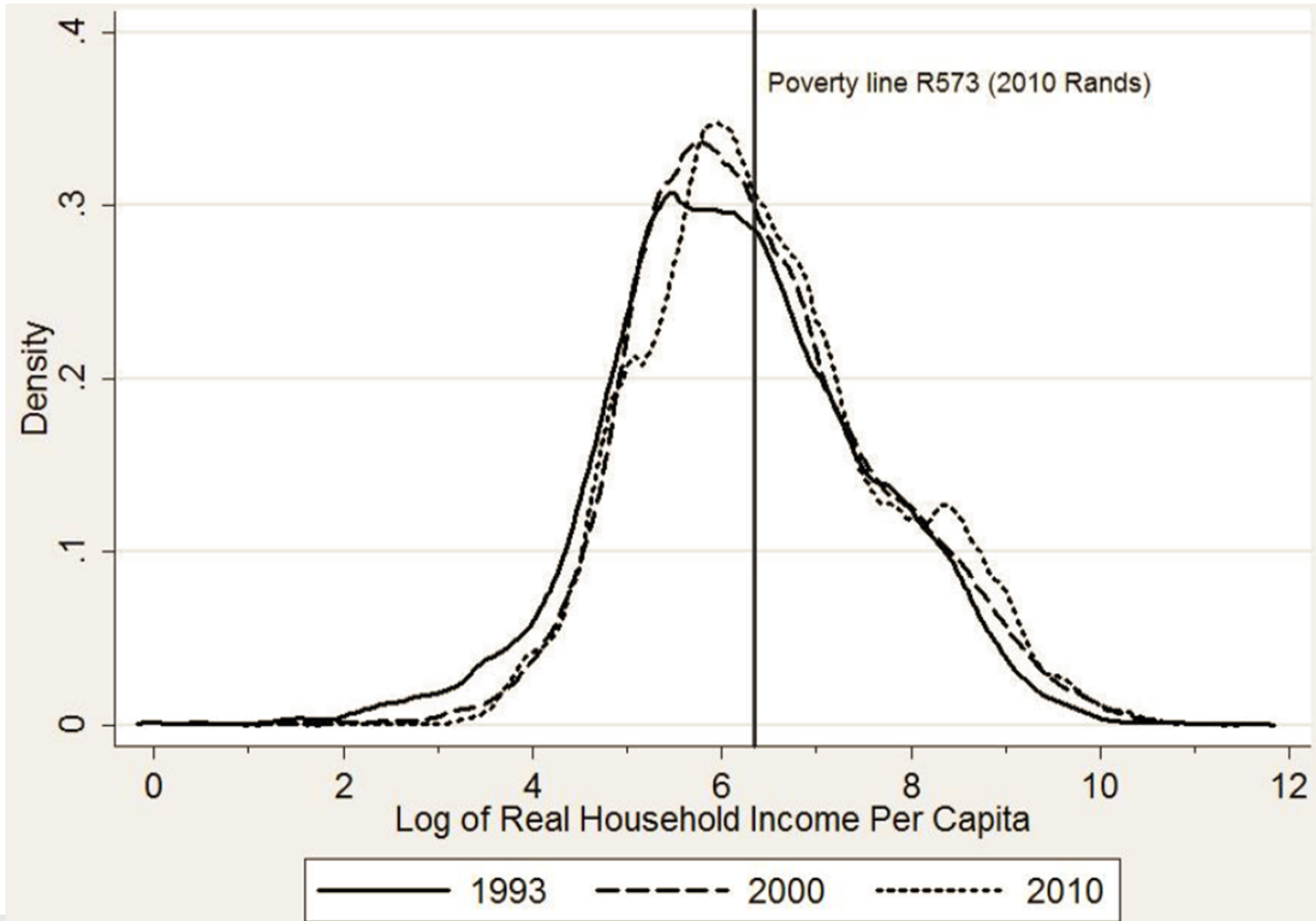
**CHALLENGING INEQUALITIES THROUGH POLICY  
RELEVANT ACADEMIC RESEARCH.**

# Understanding the Texture and Multidimensionality Of Inequalities in South Africa

Murray Leibbrandt

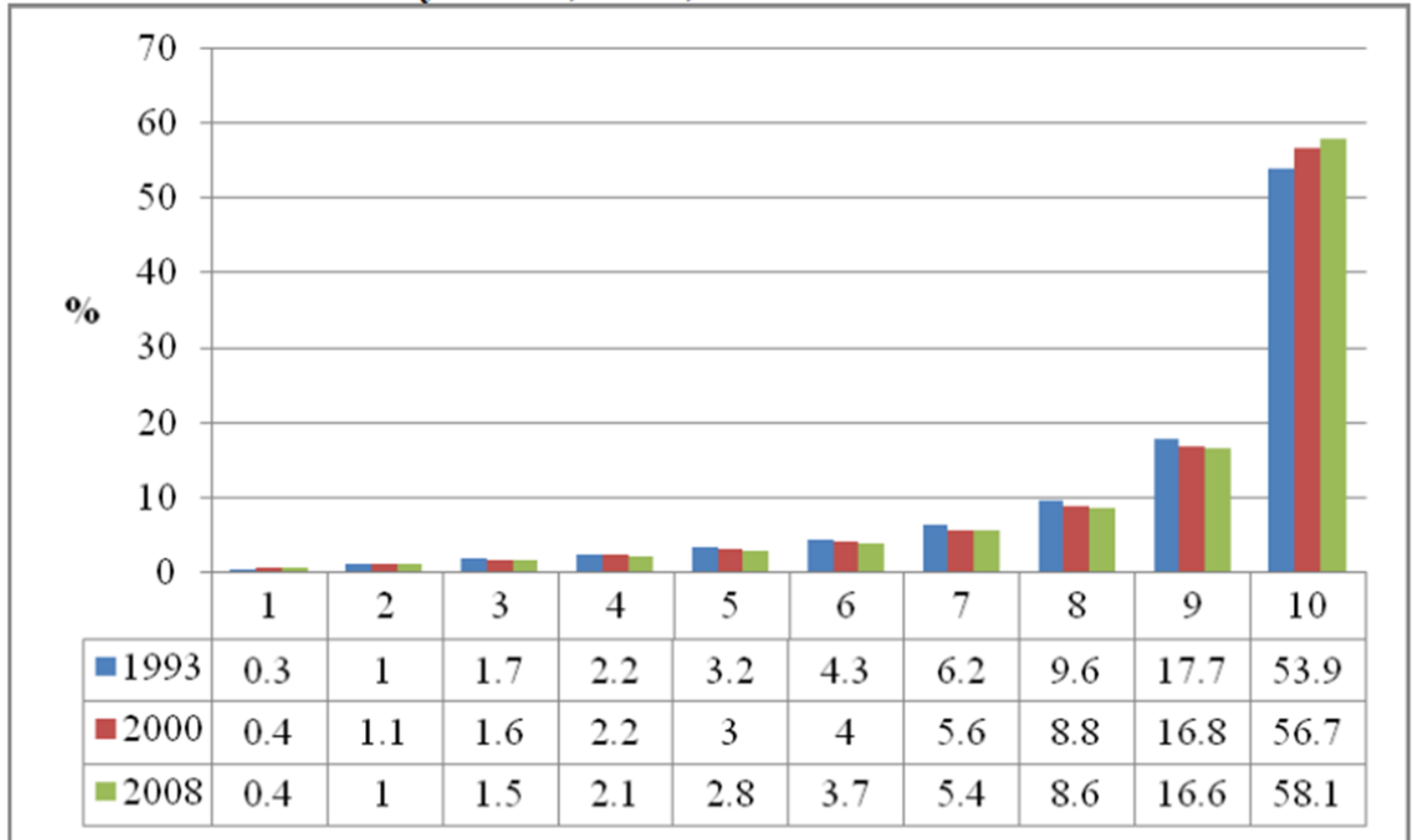
# An Initial Focus on Income (or money metrics)

# Distribution of Income 1993, 2000, 2010

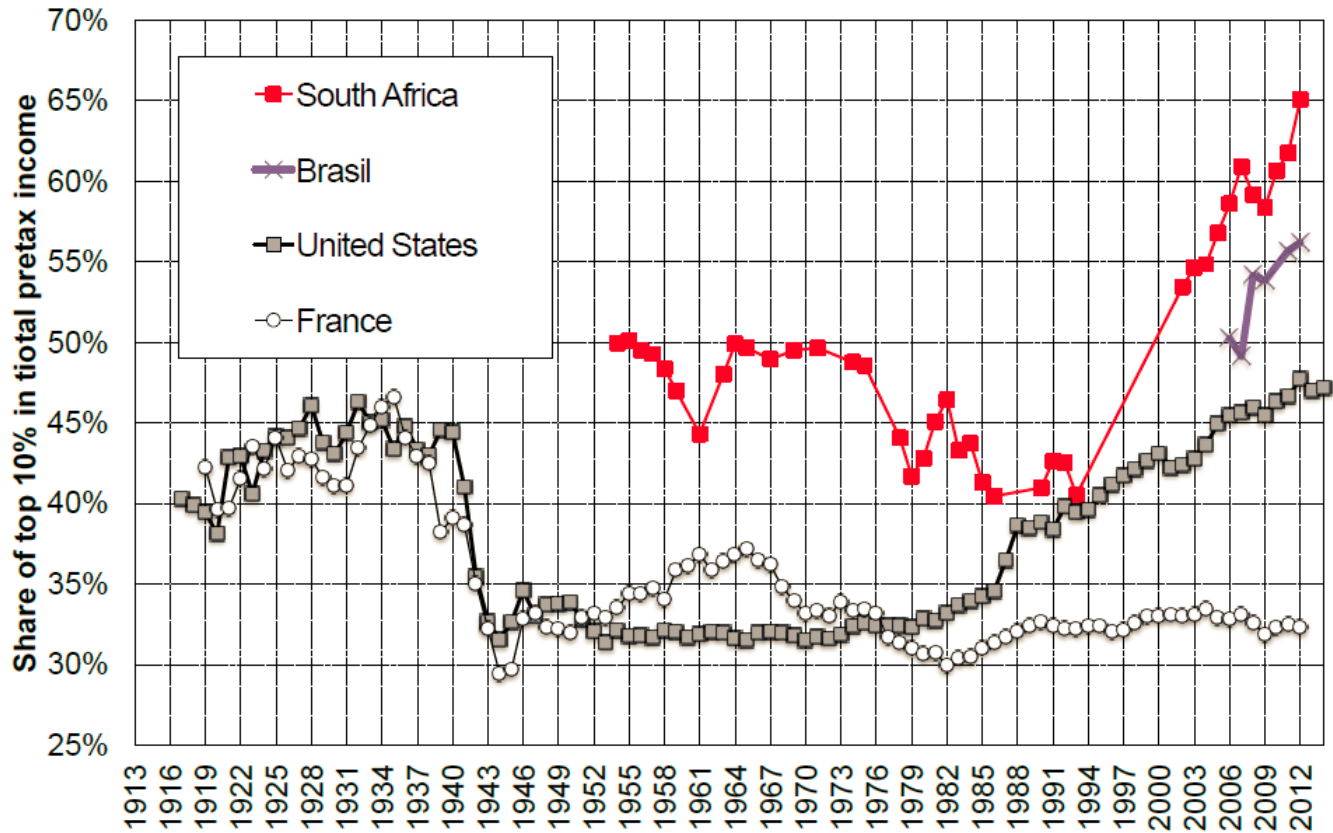


# South African Evidence

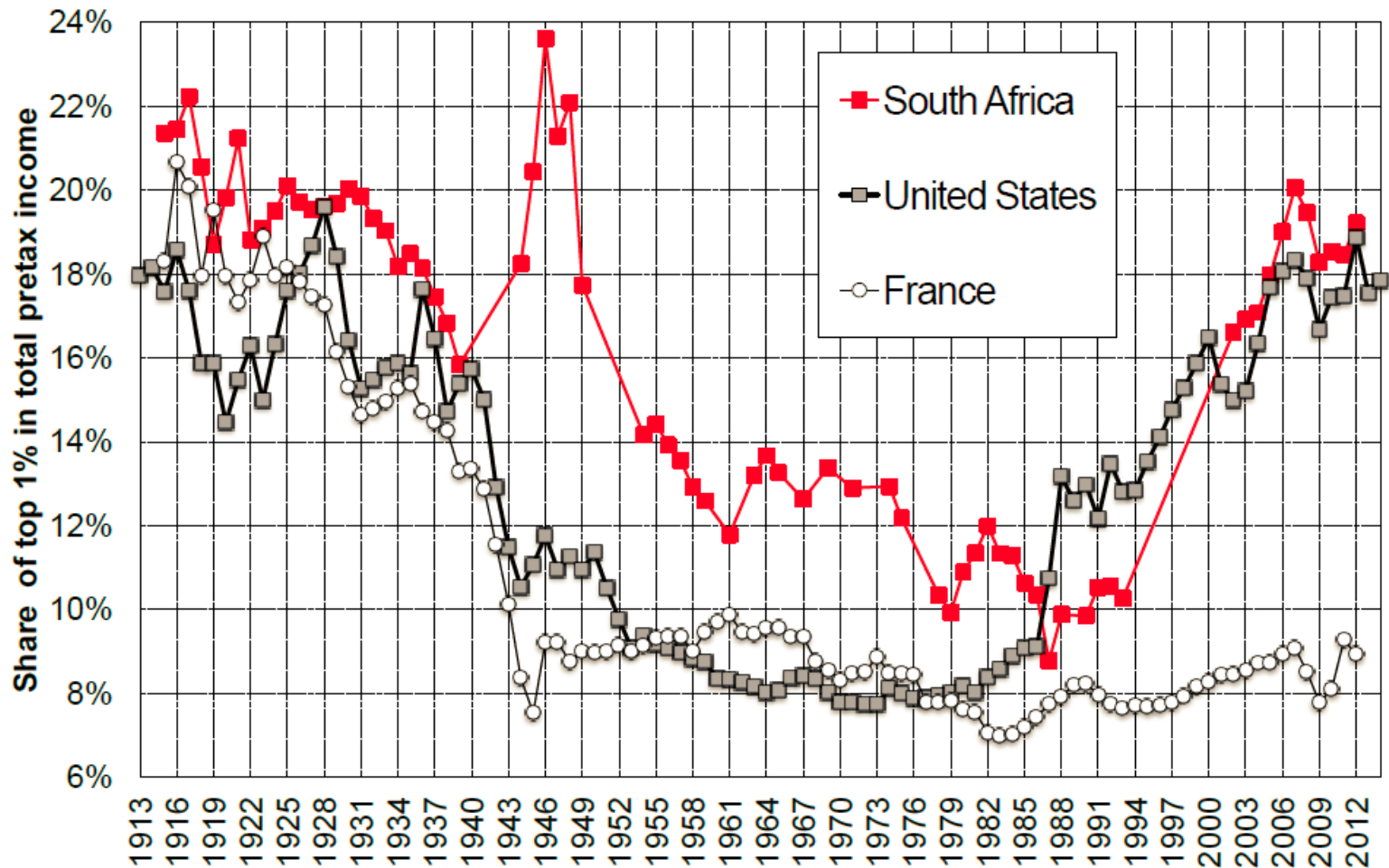
Figure 4.1.1: Income shares by decile, 1993, 2000 and 2008



## Top 10% income share South Africa, Brasil, United States, France

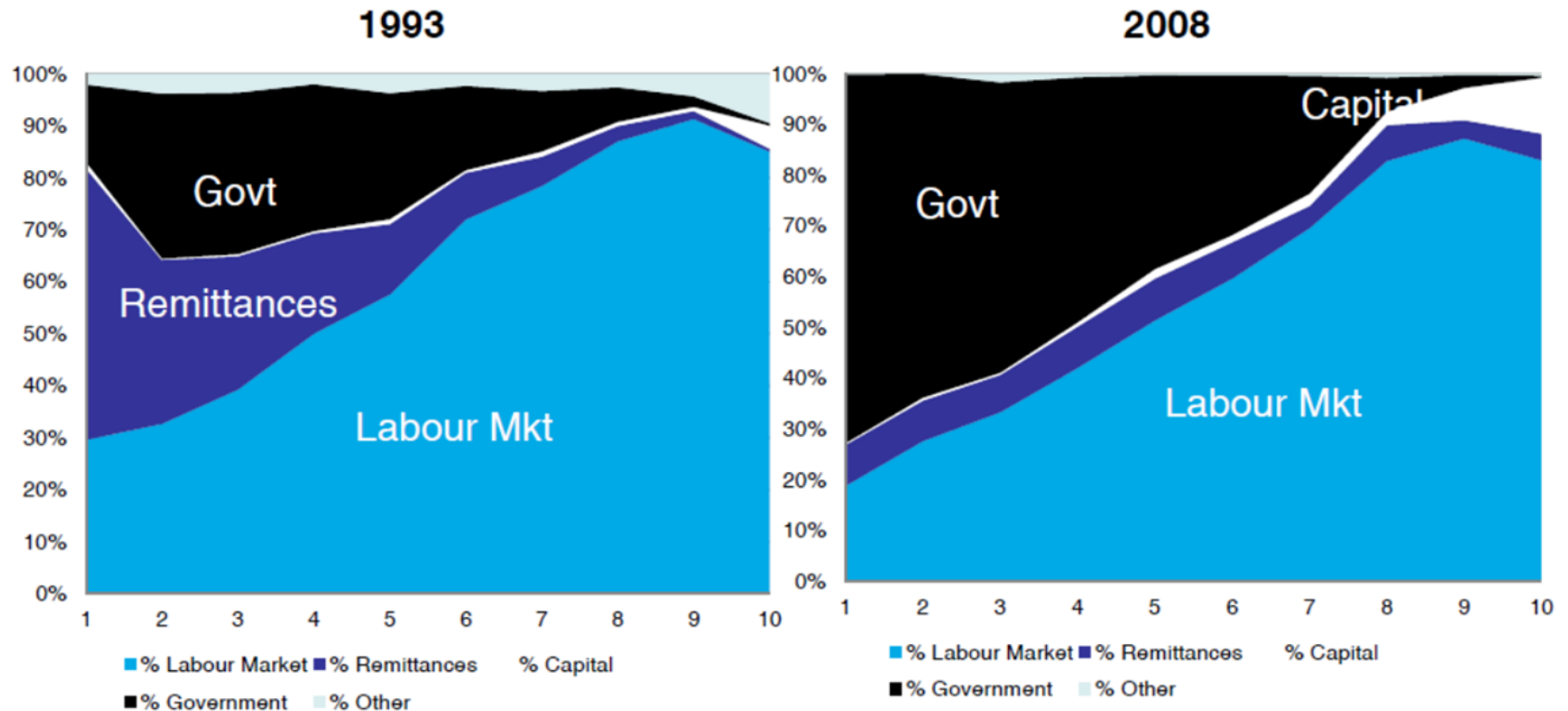


## Top 1% income share South Africa, United States, France





# Sources of Income by Decile

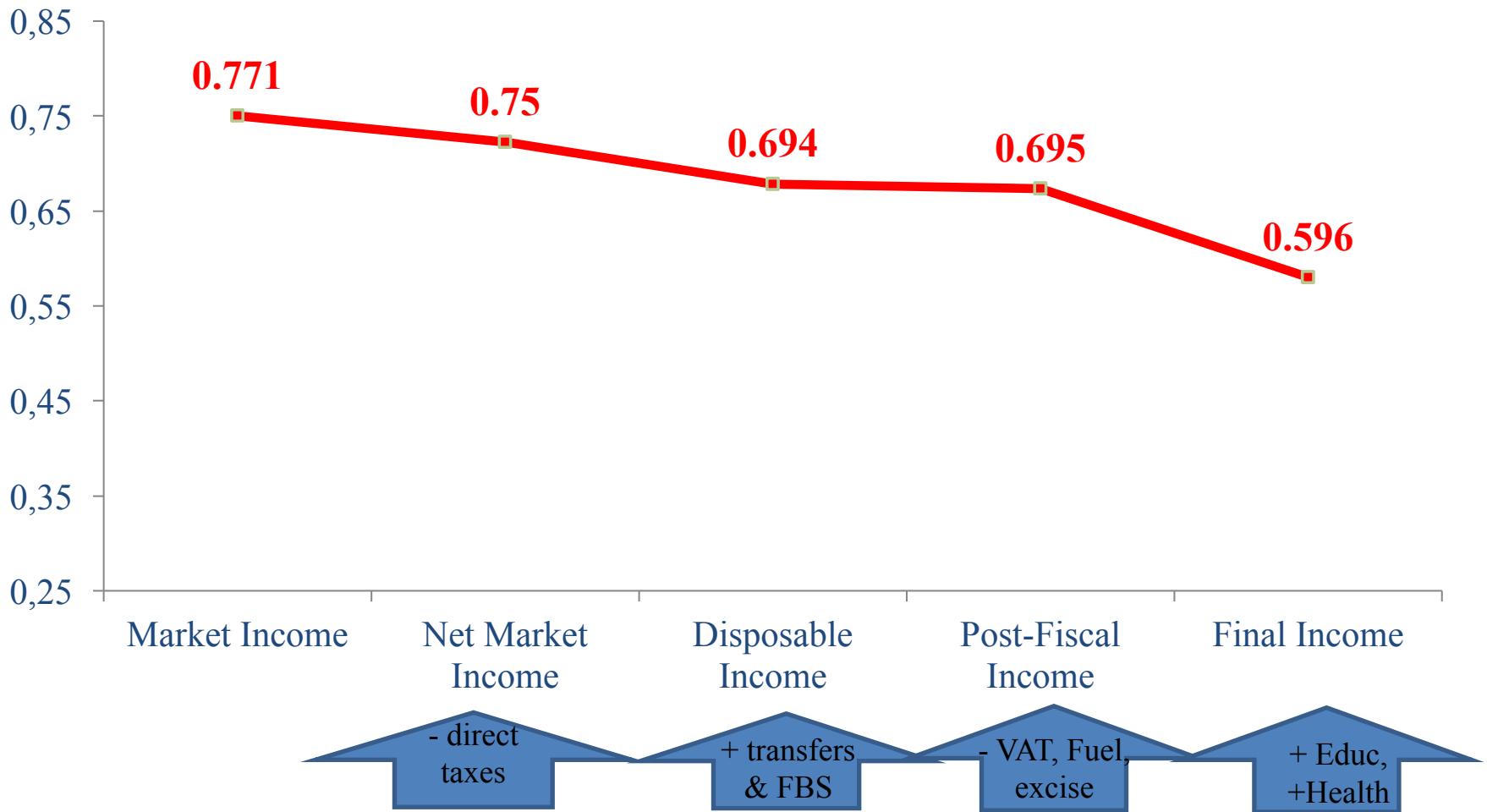


# Contributions to inequality

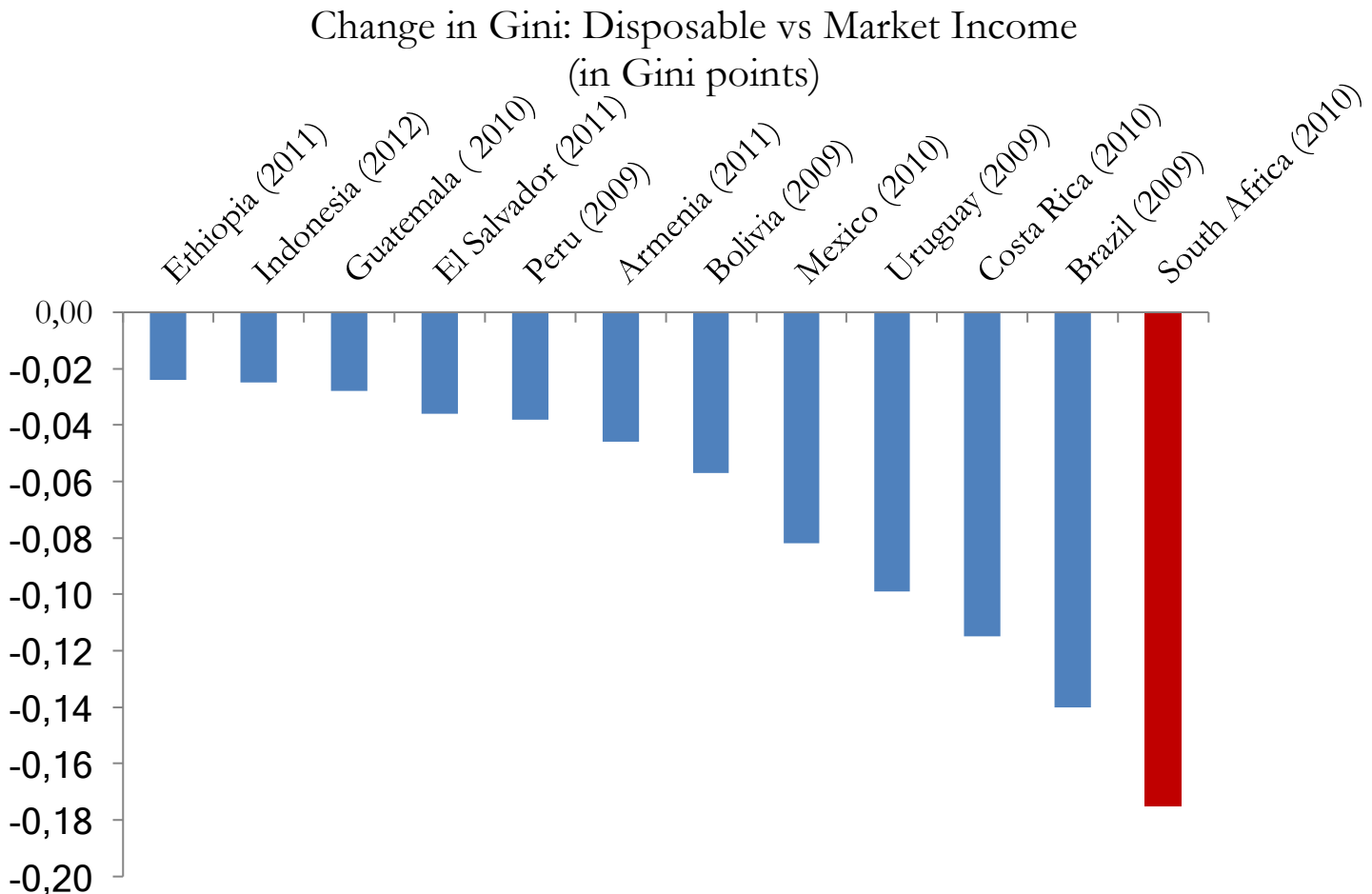
Income source	Absolute contribution	Relative contribution
Wages	0.60	90.65%
Government grants	-0.01	-1.04%
Remittances	0.06	8.53%
Investment	0.01	1.87%
<b>Total</b>	<b>0.66</b>	<b>100.00%</b>

# Inequality falls substantially with Government interventions,...

The Gini Coefficient before and after Taxes, Transfers and Free Services, Education and Health Falls by over one-fifth

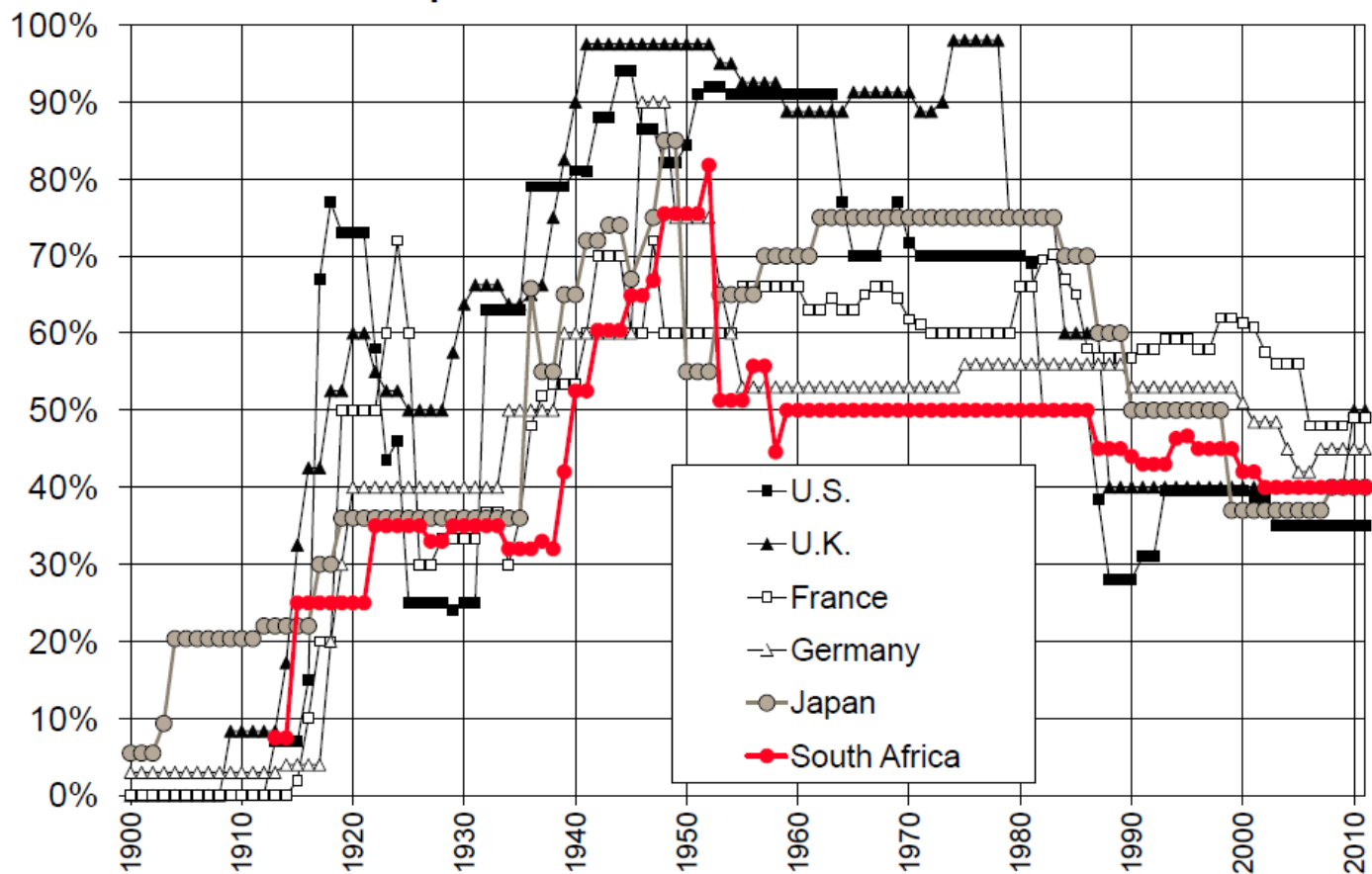


# ...more so than in other middle-income countries...



Source: Armenia (Younger et al, 2014); Bolivia (Paz et al, 2014); Brazil (Higgins and Pereira, 2014); Ethiopia (Woldehanna et al, 2014); Indonesia (Jellema et al 2014); Mexico (Scott, 2014); Peru (Jaramillo, 2014); Uruguay (Bucheli et al, 2014); Lustig(2014) based on Costa Rica (Sauma et al, 2014), El Salvador (Beneke de Sanfeliu et al, 2014), and Guatemala (Cabrera et al, 2014); and own estimates for South Africa based on IES 2010/11.

## Top Income Tax Rates 1900-2013



# A focus on income is limited and limiting

# The four dimensions of poverty (SAMPI)

## Health

### Child mortality

(death of child under 5)

## Education

### Years of schooling

(completed 5 years of schooling)

### School attendance

(school-aged child out of school)

## Deprivation cut-offs

## Living standards

### Lighting

(no electricity)

### Heating

(no electricity)

### Cooking

(no electricity)

### Water

(no piped water)

### Sanitation

(no flush toilet)

### Dwelling

(informal/traditional/caravan/tent)

### Assets

(no radio/TV/phone/car)

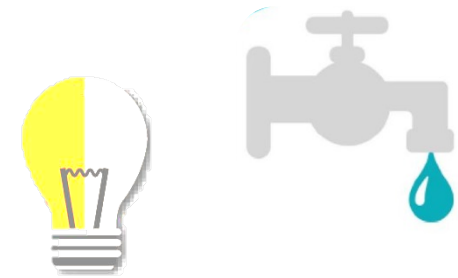
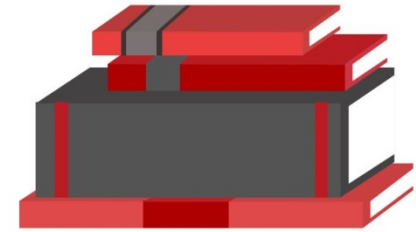
## Economic activity

### Unemployment

(adults unemployed)

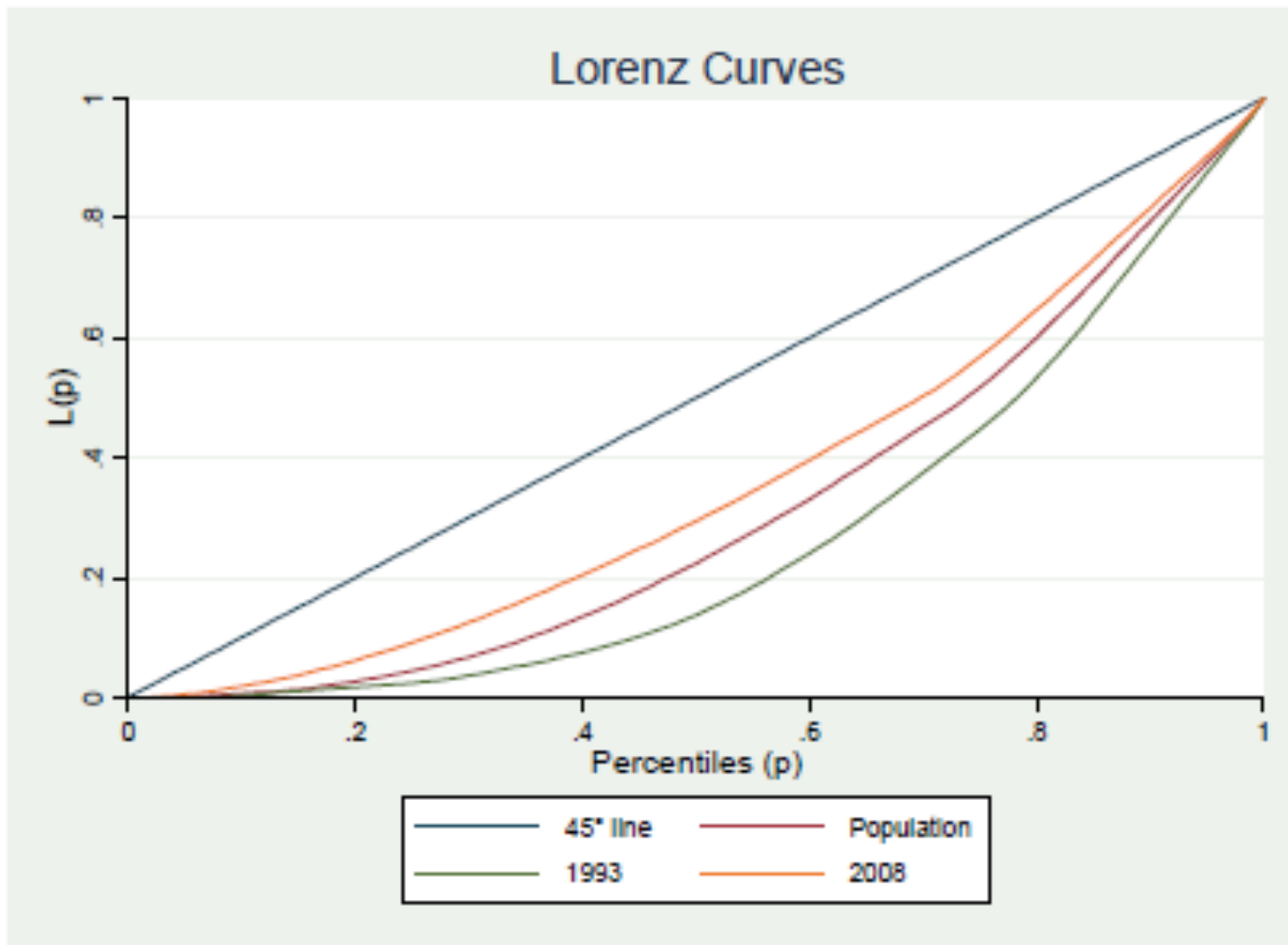
# Multi Dimensional Poverty

- A **multidimensional approach** including education, assets, health and services such as water and energy.
- Only 25% of multidimensionally poor in 2008 still were in poverty in 2015. This is an achievement.
- But people exit out of multidimensional poverty while remaining in income poverty
- Education, health, sanitation and electricity investments have not catalysed an exit out of money poverty.





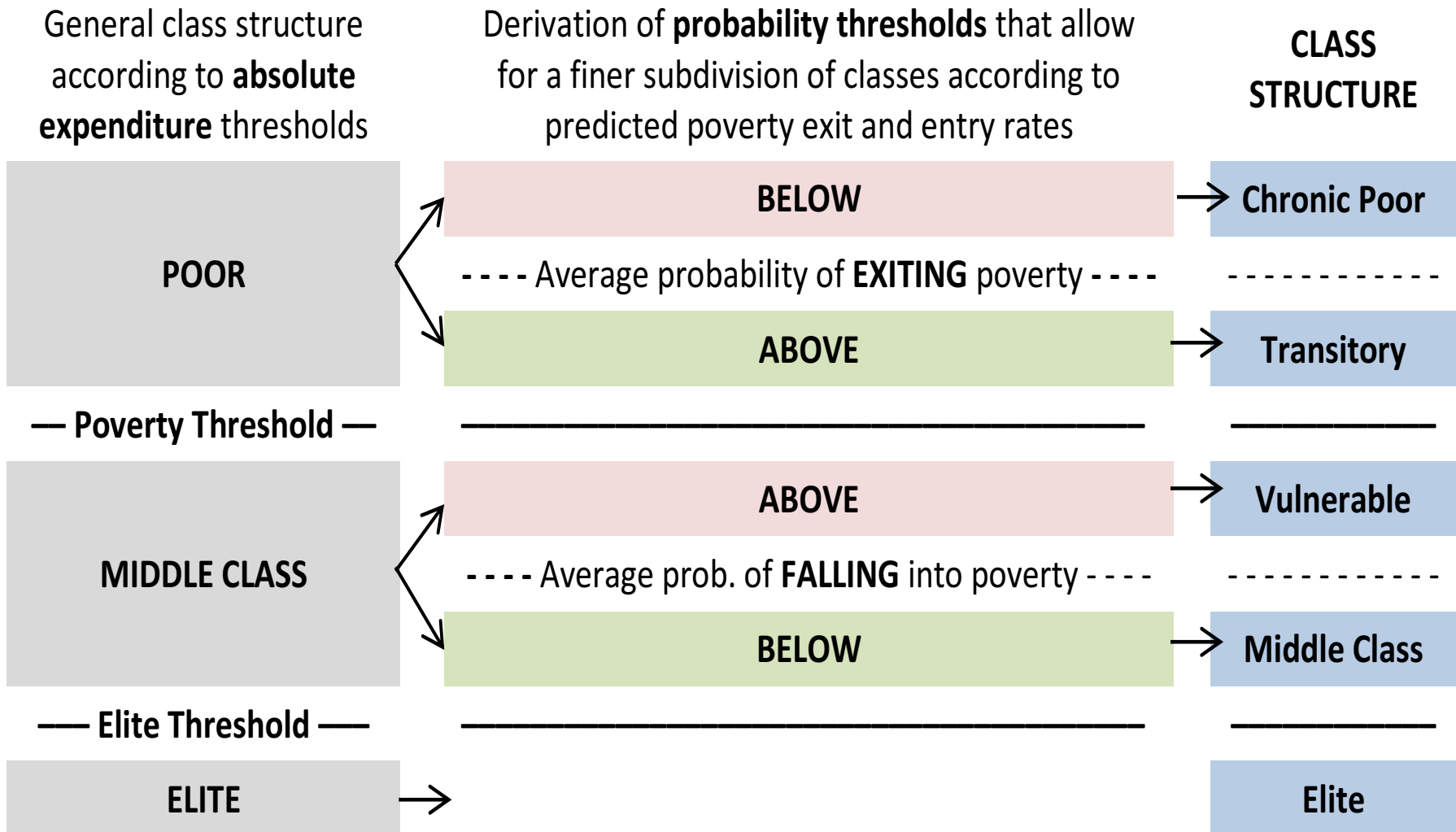
# Asset inequality 1993-2010



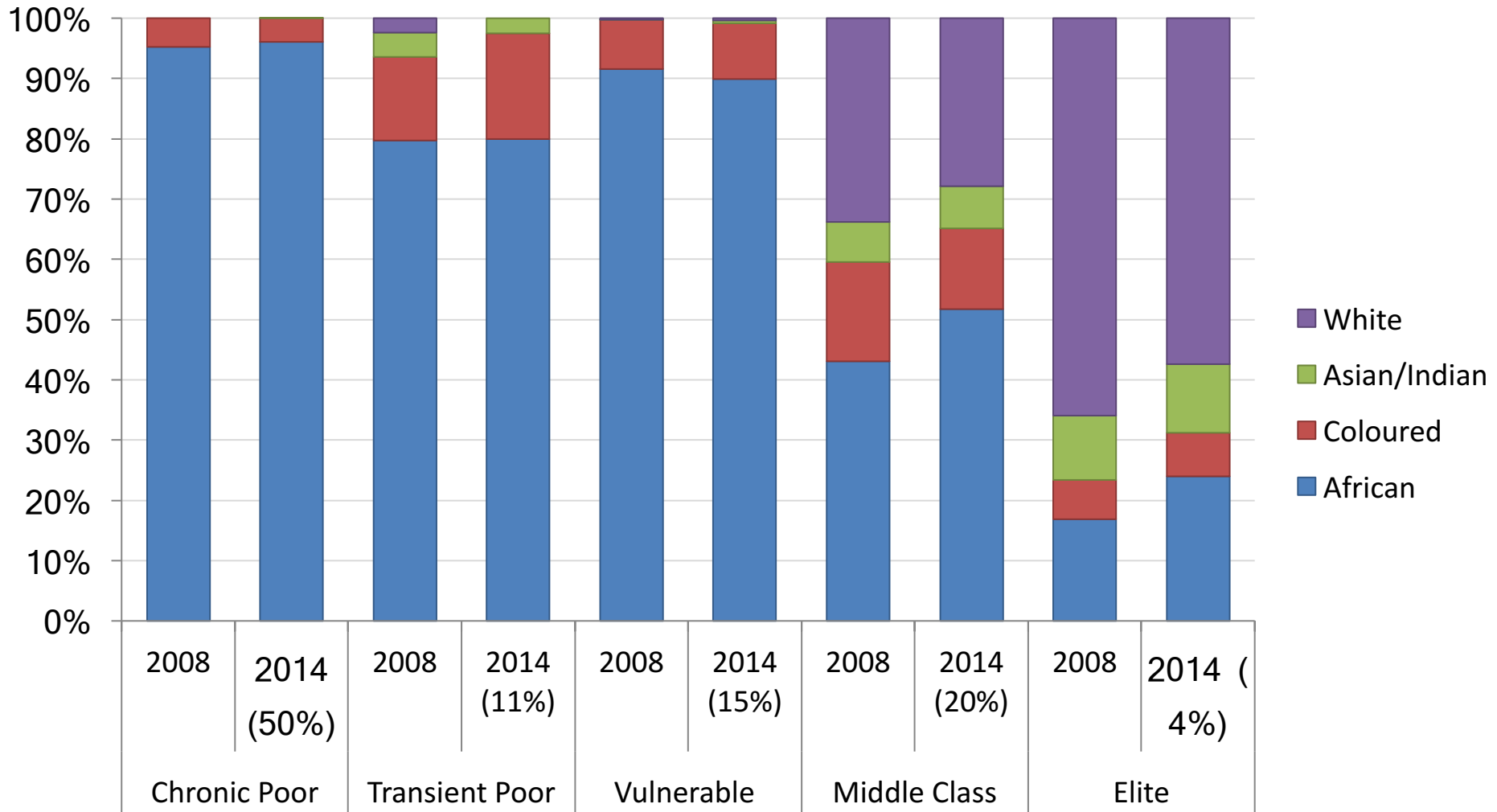
# Income Mobility (or the lack thereof) in Contemporary South Africa

		2014		
2008		Severe	Poor	Non-poor
	Severe	28.7%	13.0	11.5
	Poor	5.5	6.5	8.0
	Non-poor	2.3	3.4	21.1

# Income Class Schema



# South Africa's five classes, 2008 and 2014/15



# Poverty dynamics:

## Movements in and out of poverty

- **What were the most important drivers of entry into poverty?**
  - 56% due to a **change in the household composition** over the period. Most of this was due to the household head changing.
  - Rest a **change in the household income**. The head's income contributes 20%.
- **What were the most important drivers of exit from poverty?**
  - Close to 70 % experienced a **change in the household composition** over the period. Most of this was due to the household head changing.
  - The rest is due to **changes in the household income**. Changes in earnings of other household members was most important, followed a change in the head's earnings and then a change in grants.

# A typical member of the middle class



## Household Head

- Male
- African
- 45 years old
- Has 12 years schooling
- Works in white collar job

## Household

- One child of age 5-11
- No adults aged 60+
- Lives in urban Gauteng

# Determinants of vulnerability



Gradually adjust the characteristics in (1) to represent a typical member of the **VULNERABLE** group

	Predicted Expend.	Predicted Probability <b>ENTERING</b> poverty	Predicted Probability <b>EXITING</b> poverty	<b>Class</b>
(2) As (1), except head is <b>female</b> and <b>43 years</b> old	R2,341	15.60%	(31.23%)	Middle Class
(3) As (2), except head has <b>9 years of schooling</b>	R1,994	23.20%	(27.25%)	Vulnerable
(4) As (3), except head is <b>not economically active</b> (but one other member is employed)	R833	(30.99%)	20.52%	Transient Poor

# Determinants of being elite in SA



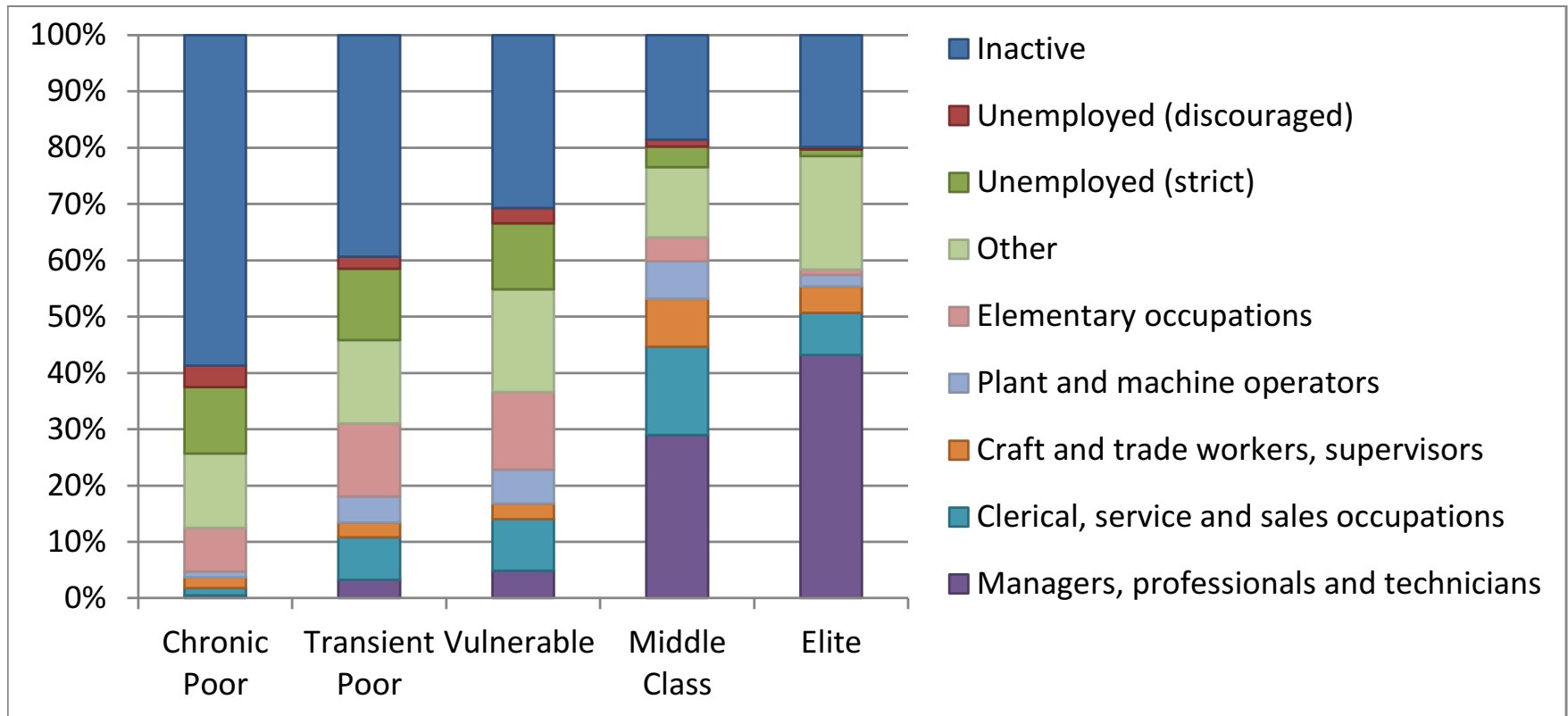
**Gradually adjust the characteristics in (1) to represent a typical member of the ELITE**

		Predicted Expend.	Predicted Probability <b>ENTERING</b> poverty	Predicted Probability <b>EXITING</b> poverty	<b>Class</b>
(5)	As (1), except head is <b>48</b> years old	2,569	7.83%	(34.83%)	Middle Class
(6)	As (5), except head has <b>14 years of schooling</b>	2,858	5.45%	(37.74%)	Middle Class
(7)	As (6), except <b>no children</b> living in the household	3,378	3.79%	(43.33%)	Middle Class
(8)	As (7), except head is <b>white</b>	11,378	0.13%	(85.42%)	Elite



# Labour market and class

South Africa's five social classes in the labour market, 2008 to 2014/15

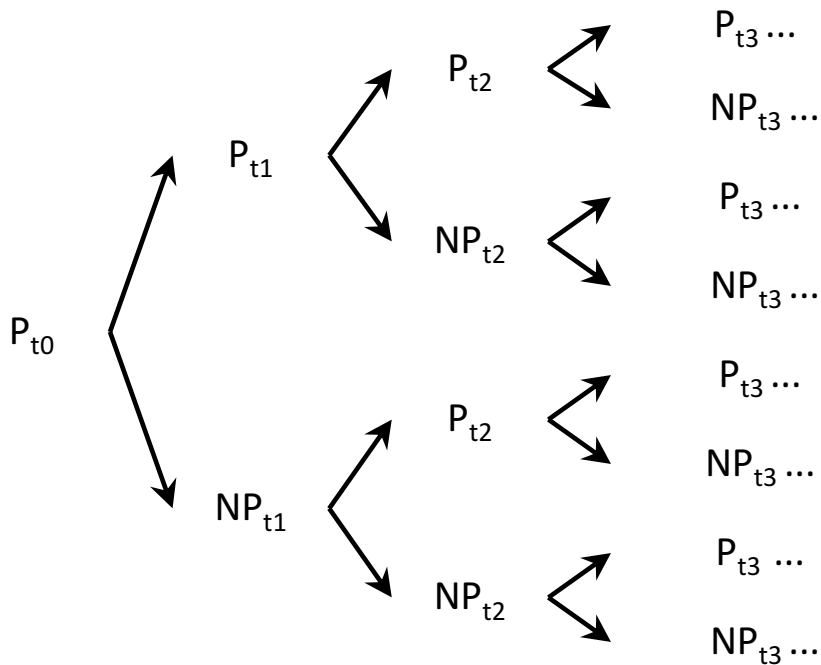


Source: Authors' calculations using NIDS waves 1 to 4 (with post-stratified weights).

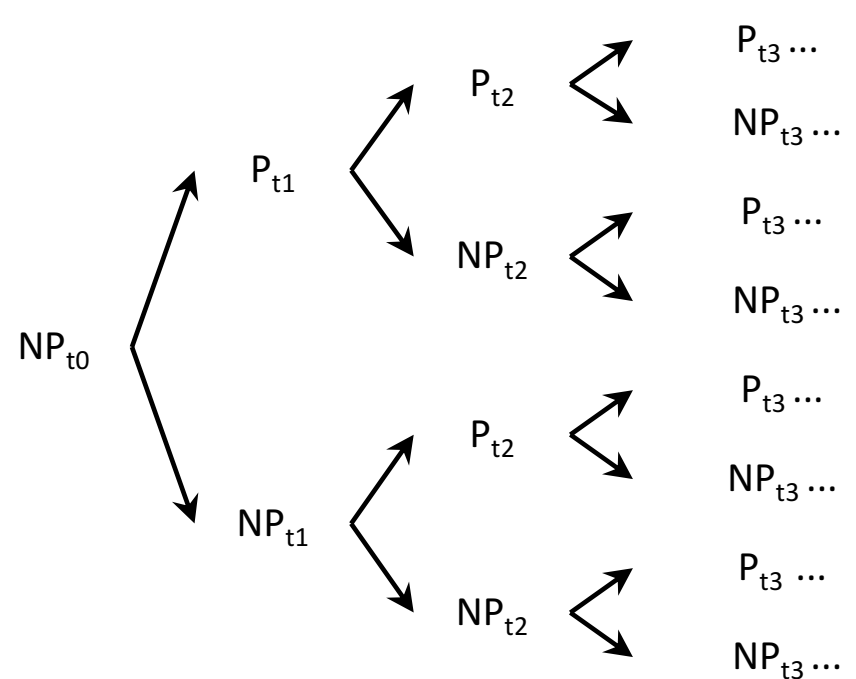
Note: Figures represent employment status and occupational category limited to heads of households.

# Modelling poverty transitions

a) Initially poor



b) Initially non-poor



Model fitted to NIDS panel data, 2008 – 2014/15

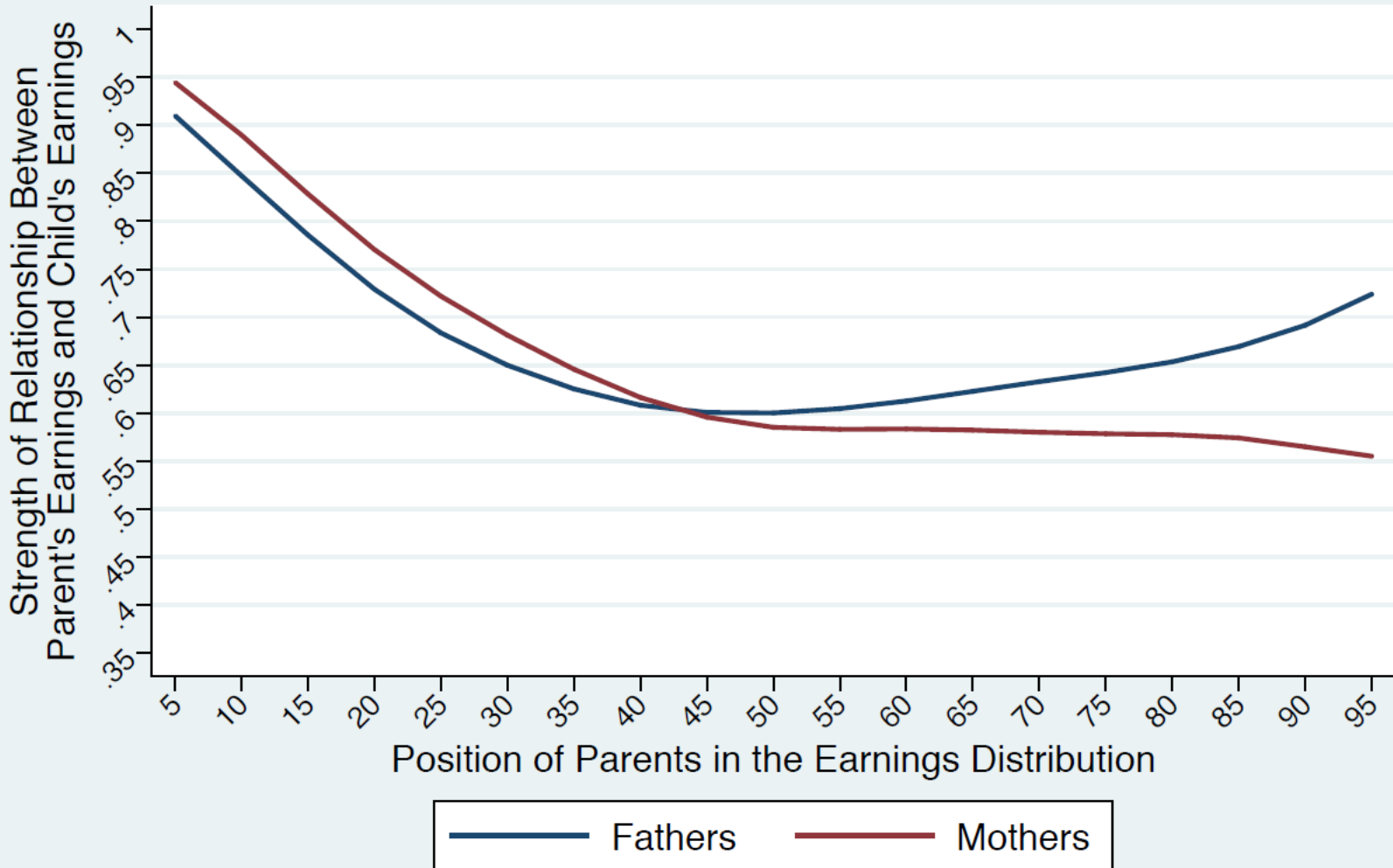
## Dumisa Ntsebeza



Source: History for the Future: Lessons from the TRC  
<http://www.702.co.za/features/139/trc>

# Intergenerational Failure

The Transmission of Earnings Advantages or Disadvantages Across South Africa's Generations



# THANK YOU

**Project Name**

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# Heading